

# ***CURRICULUM VITAE***

## ***Dr. IBRAHIM HAMMAD***

### **Personal Details**

Full name: Ibrahim Mohammad Saleh Hammad  
 Date of Birth: 2<sup>nd</sup> January 1968  
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### **Qualifications**

GCSE	1986	United Arab Emirates	Science Branch
BA	1991	University of Jordan	Sharia (Islamic Studies)
M.Ed	1995	University of Jordan	Education
PhD	2005	Portsmouth University	Islamic Education/Teacher Training. Portsmouth University/

### **Experience**

1	Islamic Studies and classroom teacher.	1991-1995	Jordanian school
2	Islamic Studies Teacher Trainer.	1995-1998	University of Jordan
3	Deputy Director in the Practical Education Programme.	1995-1998	University of Jordan
4	Supervising Islamic study circles for men.	1998-30/8/2005	Muslim Welfare House Nottingham – U.K.
5	Teaching Arabic Language, Quran, Hadeeth, and Fiqh for non- Arabic speakers and new Muslims.	1998-30/8/2005	Muslim Welfare House Nottingham – U.K.
6	Teacher Trainer and Librarian.	1999-2000	Madni Trust Nottingham- U.K.
7	Committee member ,Imam and President of Muslim Welfare House-Nottingham Branch	1999-30/8/2005	Muslim Welfare House Nottingham – U.K.
8	Tutor for Arabic Study Course (Teaching Arabic as a Foreign Language)	1998-30/8/2005	Madni Trust Nottingham- U.K.
9	Volunteer in Setting up and running Orphan Aid ( Reg. Charity)	2001-2005	Orphan Aid/ Nottingham
10	Tutor for the foundation of Islamic Education, Educational psychology, Arabic Grammar, Tafseer, and Arabic literature.	June 02-06	London Open College
11	Teacher for different subjects and classes	2002-2004	Saudi school/U.K
12	Assistant Prof.	31/10/2005-11/11/2012	Faculty of Educational Sciences/ University of Jordan
13	Director of Practical Education Programme	22/10/2008 –	Faculty of Educational

		1/4/2010	Sciences/ University of Jordan
14	Assessor member in Queen Rania Award for distinguished teacher	2009	Queen Rania Award
15	Associate Prof.	11/11/2012-now	Faculty of Educational Sciences/ University of Jordan
16	Associate Prof.	Jan. 2013-now	Creative University, U.A.E ( Distance Learning)
17	Islamic Studies Curriculum Developer	22/9/2013-30/6/2014	Madni Trust, Nottingham , U.K
18	Head Teacher and Mosque Manager	22/9/2014 - Now	Jamiat Ahle E Hadith Nottingham (Masjed Umar) /Nottingham UK

### **Courses And Workshops**

- English Language course in the British Council – Amman
- Computer Courses (Microsoft and Window) – the University of Jordan.
- Training classroom teachers how to teach. The University of Jordan.
- Islamic Education (Methods of Teaching and teachers training). The University of Jordan.
- Arabic Language (Methods of Teaching and teachers training). The University of Jordan.
- Social Studies (Methods of Teaching and teachers training). The University of Jordan.
- Quran recitation – the University of Jordan.
- Computer Course (Word, Excel, Power Point) Madni Trust Nottingham.
- Training and management of teachers working in Mosques, UK
- Mosques Management, UK
- Problems facing Muslims Society in Nottingham, Nottingham Police UK
- Problems facing Mosques in Nottingham< Nottingham City Council.
- Strategies for motivating students and gaining their attention.
- Critical thinking skills.

### **Committees And Activities:**

- Committee for the development of practical education programme - Faculty of Educational Sciences - University of Jordan.
- Committee for the development of plans for the classroom teacher - Faculty of Educational Sciences - University of Jordan.
- Educational guider for students of the classroom teacher.
- Committee for the development of a master plan in methods of teaching of Islamic Education - Faculty of Educational Sciences - University of Jordan.
- Committee of the new curriculum for new imams - and the Ministry of Awqaf and Islamic Affairs.
- A member of the Curriculum Committee (Path Institute - Egypt).

- Member of the Committee on curriculum development and review of (Jamiaa Al Huda - UK)
- An evaluator member of the Queen Rania Award for Distinguished Teachers.
- A Reviewer for several Journals (Journal of the University of Mu'ta - Sultan Qaboos University - Dirasat Journal - Journal of the Islamic University of Gaza, etc.)
- Delivering many lectures in different Mosques in Jordan and U.K.
- Delivering different talks to new Muslims.
- Executive editor, Global Institute for Study and Research Journal (GISR-J).

### **Some Subjects that I taught:**

- Qur'an and belief (Aqeeda, Creed) and their teaching methods.
- Biography (Sirah of the Prophet Mohammad) and its teaching methods
- Traditions (Hadeeth of the Prophet Mohammad) and its teaching methods
- Jurisprudence (Fiqh, Islamic Law) and its teaching methods.
- Method of Teaching Islamic Study Curriculum for the Students of the Faculty of Sharia (Islamic Studies).
- Introduction to Curriculum.
- Classroom Management.
- Islamic Concepts (1) and Teaching Methods.
- Islamic Concepts (2) and Teaching Methods.
- General Curriculum and Teaching Methods.
- Methods of Teaching Islamic Education for students of Islamic Education High Diploma.
- Practical Education (1) for undergraduate students.
- Practical Education (2) for undergraduate students.
- Practical Education / General -for high diploma students.
- Islamic Studies Practical Education for high diploma students
- Modern Teaching methods / for high diploma students.
- Raising Children in Islam.
- Family and child-raising
- Curriculum Planning and Development for PhD students.
- Contemporary Educational Issues for master's students.
- Blended Learning for PhD students.
- Foundation of Islamic Education.
- Educational psychology.
- Arabic Grammar.
- Tafseer of the Quran.
- Arabic literature.
- Educational Administration.

## **Research:**

Hammad, I., (2011), *Guider in the teaching of Islamic Education* (published reviewed book), Dar Al Mamoun, Amman- Jordan.

Hammad, I. (2012), Islamic Perspective of Education and Teachers, *European Journal of Social Sciences*, Vol.30 No.2 (2012), pp. 223-235.

Hammad, I. (2012), , Factors that Cause Stress for Islamic Studies Teachers in the U.K, *European Journal of Social Sciences*, Volume 30 Issue 4 June 2012, Pp: 597-611.

Hammad, I., (2012), The Performance of Female Students in the Recitation (Telawah) of the Holy Quran in the U.K., *International Journal of Humanities and Social Science* Vol. 2 No. 11; June 2012.

Al Basheer, A.; Hammad, I; and others (2013), The Knowledge Base of Cooperating Teachers in Jordan:The Case for Classroom Teachers, *International Journal of Applied Educational Studies* Vol. 13 No. 1 P: 68-77 *IJAES*

Al-Zeg, A.; Hammad, I.; and Al-labadi, N. (2012), Predictive ability of the general secondary examination average and the grade point average and the branch at the secondary stage in critical thinking ability, *Journal if the association of Arab universities*, vol. 60. Pp 41-62

Al-Shudaifat, S., Hammad, I.; and Al Zoubi, I., (2011), The degree of importance and practice of Islamic Education's competences among classroom student teachers during their practicum programme at Hashemite University, *Dirasat*, Vol. 38, supplement 4, Pp 1149-1165.

Hammad, I; Al-labadi, N; Al-Shudaifat, S.; and Dojan, M. (2012) The attitudes of Fiqh major students at the University of Jordan towards teaching job and the effect of teaching method course on these attitudes, *Dirasat*, Vol 39. No. 1, Pp (258-273).

Talaafha, H., Hammad, I., and Al-Sa'aideh, M., (2013) Influence of Metacongitive Teaching Strategy on Critical Thinking Skills for the Tenth Grade Students in Jordan: multidisciplinary study, *European Journal of Social Sciences*, Volume 40 Issue 3 November 2013, Pp: 330-345.

Abushaira , M.,and Hammad, I., ( 2019 ) *Symantec of Sign Language Vocabulary in the Holy Quran, Ayat al-Kursi as a model*, Cognitive content for people with disabilities, Hashemite University , 13-14 November 2019 .

Abushaira , M.,and Hammad, I., ( 2019 ) *Effect of (Friday Speech) translation to sign language among sample of persons with hearing disability according to some variable*, Journal of Al Najah University , Vol 33, issue 2, Pp 159 – 180.

Ellala, S., Hammad, I., Abushaira, M., (2021) *Effects of the COVID-19 Pandemic Outbreak on the Performance of Sign Language Interpreters*, International Journal of Early Childhood Special Education. Vol 13, Issue 2 , Pp 077-1085

Abushaira , M.,and Hammad, I., ( 2021 ) Introduction to sign language, linguistics study  
[https://www.researchgate.net/publication/349043410\\_mqdmf\\_fy\\_lwm\\_lght\\_alashart\\_Introduction\\_to\\_sign\\_language\\_linguistics](https://www.researchgate.net/publication/349043410_mqdmf_fy_lwm_lght_alashart_Introduction_to_sign_language_linguistics).